



☎ 022 589 5011 🌐 [www.windeaters.co.nz](http://www.windeaters.co.nz)

## Community Leadership Programme for NCEA

Schools can create a programme on **Community Leadership** that uses existing NCEA credits. In the programme students choose activities that have a positive impact on society. As individuals, in groups or as a whole class they design, implement and reflect on the activity.

This is based on an inductive and student-centred learning approach.

The aim is to develop student skills, experience and confidence in initiating actions to address social issues.

The programme activities could seek to tackle a wide range of social needs such as improving:

- inclusiveness
- mental health
- physical health
- nutrition
- environment
- care for others
- peace
- global citizenship
- sportsmanship
- conflict resolution
- virtues

Or activities could aim to reduce harm such as:

- use of drugs, alcohol and smoking
- teen pregnancy
- prejudices such as of race, gender, sexuality, age, wealth, accent, appearance, ability, religion or world views
- bullying
- abuse of social media

The students may choose to engage in a wide range of activities to impact community development including:

- community development project
- social entrepreneurship
- TED talks
- YouTube clips
- environmental enhancement

- city murals
- art
- installations
- rap
- poetry
- dance
- music
- plays
- website development and management
- Facebook programmes
- conflict resolution training and implementation in schools
- leading rich dialogues
- peer-coaching
- participation in the Race Unity Speech Awards and Race Unity Conference
- running a local Race Unity Conference
- fund raising
- media releases
- engage with international colleagues
- Outward Bound
- workshops
- parliamentary submissions
- and much more ....

These programmes may involve other agencies such as the Police, Race Unity Speech Awards, Human Rights Commission, Office of Ethnic Communities, Te Puna Kokiri, Ministry for Pacific Peoples, Ministry for the Environment, Ministry of Social Development, local councils, youth groups and NGOs.

Assessment is through a portfolio showing the programmes, their success, the challenges, and the learning. Students can use the experience to gain NCEA credits in related fields such as English, Social Studies, Visual Arts, Drama, Tikanga-a -Iwi, Media Studies, Hauora, Commerce, Sciences, Digital Technologies, Software Development. Education for Environment, Technology, and Design and Visual Communication.

Vote Education provides the bulk of the funds for the programme with existing trained teachers and facilities. The NCEA Community Leadership offering would meet modern education practice expectations:

- **real life learning** such that the learning fully matches the way it will be applied
- **output focussed** so the requirement is to make community development happen, not just write about it
- **integrated curriculum learning** applying knowledge and skills from a range of disciplines
- **teamwork** where students generally achieve to a higher standard than individually
- **partnerships** between education and the wider community
- **personal development skills** such as confidence, visualisation, resilience, optimism, team work, conflict resolution, decision making, public speaking, negotiation, values, self-management and leadership